



2009-10 School Accountability Report

New Mexico Public Education Department

School: 3129

Ratings Ratings and designations apply to 2009-2010;
Statistics are based on data from 2008-2009

Summary

Met Proficiency Goal ¹		Met Participation Rate ²		Met Additional Indicator
Math	Reading	Math	%	Reading %

School	QUEMADO ELEMENTARY	
Grade Range:	PK-06	
District	QUEMADO INDEPENDENT SCHOOL	
School Ratings Designation		
2009-10	Met	Progressing
2008-09	Met	Progressing

All Students	Yes	Yes			
Caucasian					
African-American					
Hispanic					Yes
Asian					
American Indian					
English Language Learners ³					
Students with Disabilities					
Economically Disadvantaged					

Key to Designations:

Progressing (none)
SI-1 = School Improvement 1
SI-2 = School Improvement 2
CA = Corrective Action
R-1 = Restructuring 1
R-2 = Restructuring 2
Delay = made AYP, the first of two years required to return to Progressing

Summary Detail

MATH					READING				
2009-10 Met		Progressing			2009-10 Met		Progressing		
2008-09 Met		Progressing			2008-09 Met		Progressing		

	Number Enrolled in AYP		Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient	Number Enrolled in AYP		Number Tested	Percent Proficient ^{4,6}	AYP Goal	Lower Bound Confidence Interval for Goal 5	Percent Not Proficient
	Grades	Number Participated						Grades	Number Participated					
All Students	39	39	30	40.0	47	27.9	60.0	39	39	30	53.3	59	38.3	46.7
Caucasian	27	27	19	52.6	47		47.4	27	27	19	63.2	59		36.8
African-American	1		1		47			1		1		59		
Hispanic	2		2		47			2		2		59		
Asian					47							59		
American Indian	9		8		47			9		8		59		
English Language Learners ³					47							59		
Students with Disabilities	6		4		47			6		4		59		
Economically Disadvantaged	24	24	19	26.3	47		73.7	24	24	19	47.4	59		52.6

ADDITIONAL INDICATOR	2009-10 Met	Progressing
	2008-09 Met	Progressing

For Elementary and Middle Schools

For High Schools:

This School in 2007-08:
Attendance Rate (%)⁷ 94.7

This School in 2007-08:
Graduation Rate (%)⁸

1 Subgroups of 25 or more must meet AYP goals
2 95% of each subgroup of 40 or more must participate
3 Includes current English Language Learners (ELL) as well as those ELL within the past two years
4 Proficiencies only include students enrolled for the full academic year (FAY)
5 The size of the confidence interval is based on the number of students in the subgroup
6 <2 = less than 2% of students in this group performed at or above proficient; >98% = more than 98% of students in this group performed at or above proficient
7 Must be 92.00% or higher
8 Must be at least 90.00%; equal or exceed the rate of the previous year; or the average of the current and past 2 years must equal or exceed the previous year
* Met AYP by Safe Harbor provision
Summary Details for groups with fewer than 10 students are masked to protect confidentiality.
D School assigned District AYP rating for Reading_Math for the appropriate grade span; no tested students.