

School Year: 2009-2010

District/School: Datil Elementary School, ISD #2

**Goal: The percentage of students who attend D.E.S. who score proficient or above in Mathematics, will increase by at least 23%, based on the results from the 2008-2009 NMSBA, from 31% to 54%**

**Strategy/Activity: Students will practice and apply grade-level mathematics skills daily.**

Mid Year Review Date:	Planning	Progressing	Completed	Administrator name: Position:	
Annual Review Date:	Planning	Progressing	Completed	Administrator name: Position:	

\* See key on back page.

Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local Staff Textbooks Available Technology MAP Assessment Star Reading Assessment Peers Internet In-service Training Key Links grades 1-6 Four Blocks Open Response		August 2009-May 2010  Data to be collected after MAP Assessments in September, December, and May	August/September: Review of NMSBA results  September: Setting short cycle proficiency levels for the district K-12  MAP assessments, for short cycle, will be administered and reviewed in September, December, and May  Parent-Teacher Conferences in September, November, and April  J-Mac report card evaluations quarterly	Staff review of NMSBA  Determine instructional needs of students through the short cycle assessments  In-services and workshops on Math instruction and development	Regularly scheduled Parent/Teacher Conferences  School Website  Reporting system on Website for regular online grade review  Parental review of homework	Results of short cycle assessments will be filed. The percentage of students who are proficient at math will increase to 54%  Students are prepared with completed homework each day.

	Writing and Assessment						
	Accelerated Math						
	Individual and small group activity						

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**Strategy/Activity: The students will express mathematical thought in grade level appropriate writing.**

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local Staff Textbooks Available Technology MAP Assessment Star Reading Assessment Peers Internet In-service Training Key Links grades 1-6 Four Blocks		August 2009-May 2010  Data to be collected after MAP Assessments in September, December, and May	August/September: Review of NMSBA results  September: Setting short cycle proficiency levels for the district K-12  MAP assessments, for short cycle, will be administered and reviewed in September, December, and May  Parent-Teacher Conferences in September, November, and April  J-Mac report card evaluations quarterly	Staff review of NMSBA  Determine instructional needs of students through the short cycle assessments  In-services and workshops on Math instruction and development	Regularly scheduled Parent/Teacher Conferences  School Website  Reporting system on Website for regular online grade review  Parental review of homework	Results of short cycle assessments will be filed. The percentage of students who are proficient at math will increase to 54%  Students are prepared with completed homework each day.

	Open Response Writing and Assessment						
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**Strategy/Activity: Students will use current educational technology in the mathematics curriculum.**

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local Staff Textbooks Lightspan Achieve Now Program and Play Stations Accelerated Math Webster Interactive ELMO e-games Frontier Math MOBI board MAP Assessment		August 2009-May 2010  Data to be collected after MAP Assessments in September, December, and May	August/September: Review of NMSBA results  September: Setting short cycle proficiency levels for the district K-12  MAP assessments, for short cycle, will be administered and reviewed in September, December, and May  Parent-Teacher Conferences in September, November, and April  J-Mac report card evaluations quarterly	Staff review of NMSBA  Determine instructional needs of students through the short cycle assessments  In-services and workshops on Math instruction and development	Regularly scheduled Parent/Teacher Conferences  School Website  Reporting system on Website for regular online grade review  Parental review of homework	Results of short cycle assessments will be filed. The percentage of students who are proficient at math will increase to 54%  Students are prepared with completed homework each day.

Star Reading Assessment							
Peers							
World Wide Web							
Inservice Training							
Key Links grades 1-6							
Four Blocks							
SRA Real Math							
Open Response Writing and Assessment							
Accelerated Math							
Individual and small group activity							

School Year: 2009-2010

District/School: Datil Elementary School, ISD #2

**Goal: The Percentage of students who attend D.E.S. , who score proficient or above in Reading, will increase by at least 24%, based on the results from the 2009-2010 NMSBA, from 39% to 63%**

**Strategy/Activity: Teachers will provide educational opportunities to students to help them develop grammar, structure, punctuation, and word usage skills.**

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local Staff Textbooks Technology MAP Assessment Star Reading Assessment Peers Dibels Computer Programs Internet Periodicals		August 2009-May 2010  Data to be collected after MAP Assessments in September, December, and May  Star Reading Assessment as needed by the classroom teacher	August/September: Review of NMSBA results  September: Setting short cycle Proficiency Levels for the district K-12  MAP assessments, for short cycle, will be administered and reviewed in September, December, and May  Parent-Teacher Conferences in September, November, and April  J-Mac report card evaluations- quarterly	Staff Review of NMSBA  Determine instructional needs of students through the short cycle assessments  In-services and workshops on Reading instruction and development	Regularly scheduled Parent/Teacher Conferences  School Website  Reporting system on Website for regular online grade review  Parental review of homework  Parental nightly reading with student	Results of short cycle assessments will be filed  The percentage of students who are proficient at reading will increase to 63%  Nightly reading logs  Students are prepared with completed homework each day.

School Year: 2009-2010

District/School: Datil Elementary School, ISD #2

**Goal: The Percentage of students who attend D.E.S. and score proficient or above in Reading will increase by at least 24% based on results from the 2009 NMSBA from 39% to 63%**

**Strategy/Activity: Teachers will provide educational opportunities to students to help them develop reading strategies to improve comprehension.**

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local Staff Textbooks Technology MAP Assessment Star Reading Assessment Peers Dibels Computer Programs Periodicals		August 2009-May 2010  Data to be collected after MAP Assessments in September, December, and May  Star Reading assessment as needed by the classroom teacher	September – Review the NMSBA results  MAP assessments, for short cycle, will be administered and reviewed in September, December, and May  Parent/Teacher Conferences in September, November, and April.	Staff Review of NMSBA  Determine instructional needs of students through short cycle assessments  In-services and workshops on Reading Instruction and Delivery	Regularly scheduled Parent/Teacher Conferences  School Website  Reporting system on Website for regular online grade review  Parents will review homework and read with students	Results of short cycle assessments will be filed.  The percentage of students who are proficient at reading will increase to 63%  Nightly Reading Logs  Students are prepared with completed homework each day.

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District/School: Datil Elementary School, ISD #2

**Goal: The Percentage of students who attend D.E.S. and score proficient or above in Reading will increase by at least 24% base on the results from the 2009 NMSBA from 39% to 63%.**

**Strategy/Activity: Teachers will provide educational opportunities to students to help them learn to summarize, orally and in writing, what they have learned.**

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local Staff Textbooks Technology MAP Assessment Star Reading Assessment Peers Dibels Computer Programs Periodicals		August 2009-2010  Data to be collected after MAP assessments in September, December, and May  Star Reading Assessment for evaluation by the classroom teacher	September: Review of the NMSBA results  MAP assessments , for short cycle, will be administered and reviewed in September, December, and May  Parent/Teacher Conferences in September, November, and April  J-Mac report card evaluations quarterly	Staff Review of NMSBA  Determine instructional needs of students through the short cycle assessments  In-services and workshops on Reading instruction and development	Regularly scheduled Parent/Teacher Conferences  School Website  Reporting system on Website for regular online grade review  Parental review of homework  Parental nightly reading with student	Results of short cycle assessments will be filed  The percentage of students who are proficient at reading will increase to 63%  Nightly Reading Logs  Students are prepared with completed homework each day.

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District/School: Datil Elementary School, ISD #2

**Goal: The students at D.E.S. will show improvement or meet the New Mexico Target Range for General Science and Science Concepts and Processes, based on the results from the 2009-2010 New Mexico Stand Based Assessment.**

**Strategy/Activity: Students will study science concepts across the curriculum**

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	Available	Needed					
Students Teachers Administrators School board parents	Textbooks MAP Assessments Periodicals Scholastic Kits Community Activated Programs (Conservation, Fire Dept., 4-H) Annual Science Fair FOSS Kits		August 2009-May 2010  Spring: Science Fair	August 2009: Staff will review student performance on the NMSBA  MAP assessment to be given in September 2009 and May 2010  Classroom evaluations	Science workshops  Teacher collaboration	Community judges for the science fair.  Parent involvement in science study  Community Organizations (4-H, Fire Dept., EMS, Conservation Agencies)	Participation in the Science Fair  MAP assessments completed  The percentage of students who are proficient at science will improve or meet the NM target range for Science.

School Year: 2009-2010

District/School: Quemado Elementary School, ISD #2

**Goal: The percentage of students who attend D.E.S. will maintain an Attendance Rate of at least 92% as indicated for elementary schools.**

**Strategy/Activity: Define and enforce the attendance policy set by the school district**

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	School Board Policy  JMac		ongoing	Daily attendance records	Daily review of attendance records	Parents are notified of attendance policy.  Written and oral communication about student absences	The percent of students will maintain a 92% attendance rate.