

School Year: 2009 - 2010

District/School: Quemado Elementary School

Goal: The percentage of students who attend Q.E.S. and score proficient or above in mathematics will increase by at least 10% based on results from the 2009-2010 NMSBA, from 53% to 63%.

Strategy/Activity: the students, including those with special needs will express mathematical thought at appropriate grade level using both written and oral language.

Mid Year Review Date:	Planning	Progressing	Completed	Administrator name: Position:	
Annual Review Date:	Planning	Progressing	Completed	Administrator name: Position:	

* See key on back page.

Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local Staff School library Textbooks Local technologies (math computer programs) NCTM NMCTM Internet Ancillary services Peer tutors In Service		Fall 2009- Staff will begin to collect student performance data related to the effectiveness of the math curriculum. Administer Maps tests in October 2009, December 2009 and May 2010. Two times per year for K-2 only.	Fall 2009- Staff will review student performance on the 09 CRT. Short cycle assessments to be given October 2009, December 2009 and May 2010. Two times per year for K-2 only	Local staff will meet to review performance in relation to math curricula and short cycle assessments three times a year. Local staff will analyze NMSBA data at in service to drive instruction. Staff will attend in service on Differentiated Instruction to aid in addressing unique needs of all students in the classroom.	Teachers will contact parents about student performance. Teachers will meet with parents at the mid point of each marking period or more as needed. Parents will review students grades via a secure online grade reporting system or hard copy of the report card.	The percentage of students who are proficient at mathematics on NMSBA will increase by 10%. Copies of short cycled assessments will be filed with the administration. Increased scores on short cycle assessment. Evidence of Differentiated instruction in lesson plans and math classes.

	trainers Three Friday workshops for sharpening math skills						Parent sign in sheet and family math night. Parent/ teacher conference attendance sheets.
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School Year: 2009 - 2010

District/School: Quemado Elementary School

Goal: the percentage of students who attend Q.E.S. and score proficient or above in mathematics will increase by at least 10% based on results from 2009-2010 NMSBA, from 50% to 60%.

Strategy/Activity: The students including those with special needs will practice and apply grade level mathematics skills daily.

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local Staff School library Textbooks Local technologies (math computer programs) NCTM NMCTM Internet Ancillary services Peer tutors In Service		Fall 2009- Staff will begin to collect student performance data related to the effectiveness of the math curriculum. Administer Maps tests in October 2009, December 2009 and May 2010. Two times per year for K-2 only.	Fall 2009- Staff will review student performance on the 09 CRT. Short cycle assessments to be given October 2009 , December 2009 and May 2010. Two times per year for K-2 only	Local staff will meet to review performance in relation to math curricula and short cycle assessments three times a year. Local staff will analyze NMSBA data at in service to drive instruction. Staff will attend in service on Differentiated Instruction to aid in addressing unique needs of all students in the classroom.	Teachers will contact parents about student performance. Teachers will meet with parents at the mid point of each marking period or more as needed. Parents will review students grades via a secure online grade reporting system or hard copy of the report card.	The percentage of students who are proficient at mathematics will increase by 10%. Copies of short cycled assessments will be filed with the administration. Increased scores on short cycle assessment. Evidence of Differentiated instruction in lesson plans and math classes. Parent sign in sheet

	trainers Three Friday math workshops for students.						and family math night. Parent/ teacher conference attendance sheets.
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School Year: 2009 - 2010

District/School: Quemado Elementary School

Goal: The percentage of students who attend Q.E.S. and score proficient or above in reading will increase by at least 10% based on results from the 2009-2010 NMSBA from 63% to 73% .

Strategy/Activity: Teachers will provide educational opportunities to students including those with special needs to help them develop reading strategies to improve comprehension.

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local staff School library for research Textbooks Local technologies (computer reading programs) Maps Internet Ancillary services Peer tutors Dibels Harcourt Trophies		September 2009- May 2010 Local staff will collect data during the year. May 2010	September 2009- Staff will review information from 2008 NMSBA. Fall 2009, Winter 2010 Spring 2010 - staff will meet to discuss the effectiveness of scores from short cycle assessments. Short cycle assessments will be given three times per year, October, December, and May.	Local staff will plan and deliver reading in service programs. Utilize the internet for reading strategies for teachers. Utilize periodicals/ books on reading practices for teachers. Local staff will meet and review student performance on various assessments. (Dibels, Map, NMSBA etc. to determine instructional needs of	Teachers will contact parents about student performance. Teachers will schedule parent conferences at the mid point of each marking period. Parents will review student grades via a secure online grade reporting system or hard copy of the report card. Parents will attend reading workshops and/ or "Storybook Character Days"	The percentage of students who are proficient at reading will increase by 10% on NMSBA. Copies of short cycled assessments will be filed with the administration. Sign in sheets for conferences and workshops. Completed reading logs. Improved reading scores on Map short cycle test.

	Read Well				students. In service on differentiated instruction.	Parents will read with students each night	
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School Year: 2009 - 2010

District/School: Quemado Elementary School

Goal: The percentage of students who attend Q.E.S and score proficient or above in reading will increase by at least 10% based on the results from the 2009-2010 NMSBA, from 63% to 73%.

Strategy/Activity: Teachers will provide educational opportunities to students including those with special needs to help them learn to synthesize information from various resources they have read and apply to all content areas.

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local staff School library for research Textbooks Local technologies (computer reading programs) NMCTM Maps Internet Ancillary services Peer tutors Trophies Read Well		September 2009-May 2010 Local staff will collect data during the year. May 2010	September 2009- Staff will review information from 2009 NMSBA. Spring 2010- staff will meet to discuss the effectiveness of scores from short cycle assessments. Short cycle assessments will be given three times per year, October, December and May.	Local staff will plan and deliver reading in service programs. Utilize the internet for reading strategies for teachers. Utilize periodicals/ books on reading practices for teachers. Local staff will meet and review student performance on various assessments. (Dibels, Map,NMSBA) to determine instructional needs of	Teachers will contact parents about student performance. Teachers will schedule parent conferences at the mid point of each marking period. Parents will review student grades via a secure online grade reporting system or hard copy of the report card. Parents will attend reading workshops and/ or "Storybook Character Days"	The percentage of students who are proficient at reading will increase by 10% On the NMSBA. Copies of short cycled assessments will be filed with the administration. Sign in sheets for conferences and workshops. Completed reading logs. Improved reading scores on Map short cycle test.

	Dibels				students. In service on differentiated instruction.	Parents will read with students each night	
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Goal: The percentage of students who attend Q.E.S. and score proficient or above in reading will increase by at least 10% based on the results from the 2009-2010 NMSBA, from 63% to 73%.

Strategy/Activity: Teachers will provide educational opportunities to students including those with special needs to help them develop grammar, structure, punctuation, and word usage skills.

Students	Local staff		September 2009 to May 2010	September 2009- Staff will review information from 2009 CRT.	Local staff will plan and deliver reading in service programs.	Teachers will contact parents about student performance.	The percentage of students who are proficient at reading will increase by 10%.
Teachers	School library for research		Local staff will collect data during the year. May 2010	Spring 2010- staff will meet to discuss the effectiveness of scores from short cycle assessments.	Utilize the internet for reading strategies for teachers.	Teachers will schedule parent conferences at the mid point of each marking period.	Copies of short cycled assessments will be filed with the administration.
Administrators	Shurley English Six step writing			Short cycle assessments will be given three times a year. (Oct, Dec., and May)	Utilize periodicals/ books on reading practices for teachers.	Parents will review student grades via a secure online grade reporting system or hard copy of the report card.	Sign in sheets for conferences and workshops.
School Board	Textbooks				Local staff will meet and review student performance on various assessments. (Dibels, Map, NMSBA etc.) .to determine instructional needs of students.	Parents will attend reading workshops and/ or “Storybook Character Days” Parents will read with students each night	Completed reading logs.
Parents	Local technologies (computer reading programs)						Improved reading scores on Map short cycle test.
	NMCTM Maps Internet Ancillary services Peer tutors Dibels Harcourt Trophies Read Well						

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Date:				Position:	
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* See key on back page.

School Year: 2009 - 2010

District/School: Quemado Elementary School

Goal: All students, including those with special needs attending Q.E.S. will be given opportunities to learn General Science concepts and processes with the goal of scoring at least 65% or higher on the NMSBA.

Strategy/Activity: Students will have hands on science lessons at least 2 times per week. All students will participate in the Science Fair.

Students	Local Staff		Administer Maps tests in October 2008, December 2008 and May 2009.	Fall 2009- Staff will review student performance on the 09 NMSBA..	Local staff will plan and deliver science in service programs.	Teachers will contact parents about student performance.	The percentage of students who are proficient at science will score 65% or higher on NMSBA.
Teachers	School library						
Administrators	Textbooks		Science Fair- February 2010	Short cycle assessments to be given October 2009 May 2010.	Local staff will research science programs for ways to present science fair projects.	Teachers will meet with parents at the mid point of each marking period or more as needed.	Copies of short cycled assessments will be filed with the administration.
School Board	Local technologies (science computer programs)		Family Science night- winter 2010	Fall 09 Winter 2010 Spring 2010- Elementary staff will review MAP scores	Elementary staff will review individual scores on the MAPS and drive instruction accordingly.	Parents will review student grades via a secure online grade reporting system or hard copy of the report card.	Improved scores on MAP short cycle assessments.
Parents	Science curricula, Scott Foresman			Fall 10- staff will review student performance on the NMSBA..	Parents will attend family Science night.		Sign in sheets/ attendance for conferences and Science Night.
	NMCTM				Community Judges for Science Fair.		Completed Science Fair projects by the students.
	Internet Ancillary services Peer tutors				Science Fair attendance		

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STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT

Educational Plan for Student Success
 A Continuous Improvement Strategic Plan

School Year: 2009 - 2010

District/School: Quemado Elementary School

Goal: the percentage of students including those with special needs will maintain a 92% or above attendance record.

Strategy/Activity: the school will continue to articulate the importance of school attendance.

Mid Year Review Date:	Planning	Progressing	Completed	Administrator name: Position:	
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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	JMac 100.00 Teachers will review student attendance frequently incentives for perfect attendance Friday school		Fall 2009 to May 2010	Spring 2010	Local staff will review student attendance records.	School office will contact parents of absences over three, five and seven days.	The percentage of students will maintain a 92% attendance or higher per AYP data.

