

**Quemado High School  
Educational Plan for Student Success  
School Year 2009 – 2010**

*Education Is Not A Spectator's Sport.*

**STATE OF NEW MEXICO  
PUBLIC EDUCATION DEPARTMENT**

**Educational Plan for Student Success  
A Continuous Improvement Strategic Plan**

**School Year: 2009 - 2010**

**District/School: Independent School District #2**

**Goal:**  
The percentage of students who attend Quemado High School and score proficient or above in mathematics will increase by at least 10%, based on results from the 2009 – 20010 New Mexico Standards-Based Assessment (NMSBA), from 50% to 60%.

**Strategy/Activity:**  
The students will practice grade-level mathematics skills daily.

Mid Year Review Date:	Planning	Progressing	Completed	Administrator name: Position:	
Annual Review Date:	Planning	Progressing	Completed	Administrator name: Position:	

\* See key on back page.

Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local staff School library Text books Local technologies (Math Type 4.0, etc.) NCTM NMCTM Ancillary services Title I	Training Time for collaborative planning	Teachers will ensure that students practice mathematics skills daily.  Weekly: Administrators will review lesson plans weekly to ensure that meaningful mathematical activities are planned.  Monthly: Administrators will observe teachers during lesson delivery to ensure that teachers are delivering effective mathematical instruction and exercises and providing sufficient opportunities for practice.	Fall 10: Staff will review student performance on the NMSBA.  Short-cycle assessment will be conducted at the end of each quarter.  Spring 10: Students will complete the NMSBA.  Summer 10: Staff will review student performance on the NMSBA	Local staff will research mathematics programs for ways to improve student skills.  Teachers will become familiar with the updated NM mathematics standards and benchmarks.  Teachers will meet to ensure curriculum alignment to current standards and submit the alignment document by 1/31/10	Teachers will contact parents about student performance.  Teachers will schedule quarterly parent conferences for at-risk students.  Parents will review student grades via a secure online grade reporting system.	The percentage of students who are proficient at mathematics will increase by 10%.

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**Strategy/Activity:**  
Teachers will provide educational opportunities to students to help them develop reading strategies to improve comprehension.

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local staff School library Text books Local technologies Title I Reading First Harcourt Internet Ancillary services	Training for staff and volunteers  Time for collaboration and joint planning	Fall 09: Teachers will implement strategies to improve reading in the mathematics curriculum  Spring 10: Teachers will meet to discuss student reading in mathematics.  Ongoing: Teacher will use strategies to help students improve reading comprehension in mathematics	Fall 09: Staff will review student performance on the NMSBA.  Short-cycle assessment will be conducted three times a year.  Spring 10: Students will complete the NMSBA.  Summer 10: Staff will meet to review student performance on the NMSBA.	Teachers will become familiar with the updated NM mathematics standards and benchmarks.  Teachers will research methods for helping students improve reading comprehension.	Teachers will contact parents about student performance.  Teachers will schedule quarterly parent conferences for at-risk students.  Parents will review student grades via a secure online grade reporting system.	The percentage of students who are proficient at mathematics will increase by 10%.

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**Strategy/Activity:**  
Teachers will provide educational opportunities to students to help them develop improved mathematics vocabulary.

Mid Year Review Date:	Planning	Progressing	Completed	Administrator name: Position:	
Annual Review Date:	Planning	Progressing	Completed	Administrator name: Position:	

\* See key on back page.

Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local staff School library Text books Local technologies Title I Reading First Harcourt Internet Ancillary services	Training for staff and volunteers Time for collaboration and joint planning	Ongoing: Teachers will focus on student fluency in mathematics vocabulary. Ongoing: Teachers will require students to use correct mathematical vocabulary	Fall 09: Staff will review student performance on the NMSBA. Short-cycle assessment will be conducted at the end of each quarter. Spring 10: Students will complete the NMSBA. Summer 10: Staff will review student performance on the NMSBA.	Teachers will become familiar with the updated NM mathematics standards and benchmarks. Teachers will research methods for helping students increase their mathematics vocabulary.	Teachers will contact parents about student performance. Teachers will schedule quarterly parent conferences for at-risk students. Parents will review student grades via a secure online grade reporting system.	The percentage of students who are proficient at mathematics will increase by 10%.

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**Strategy/Activity:**  
The students will express mathematical thought in grade-level appropriate writing.

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\* See key on back page.

Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local staff School library for research Text books Local technologies (Math Type 4.0, etc.) NCTM NMCTM Title I Ancillary services Peer tutors	Training Time for collaborative planning	Fall 09: Local staff will continue collecting student performance data related to the effectiveness of the adopted mathematics curricula.  Fall 09: Local staff will require that students respond to mathematics prompts in complete, grammatically correct, and well constructed sentences.	Fall 09: Staff will review student performance on the NMSBA.  Short-cycle assessment will be conducted three times a year.  Spring 10: Students will complete the NMSBA.  Summer 10: Staff will review student performance on the NMSBA>	Teachers will become familiar with the updated NM mathematics standards and benchmarks.  Teachers will become familiar with the Six Traits of Writing rubric.	Teachers will contact parents about student performance.  Teachers will schedule quarterly parent conferences for at-risk students.  Parents will review student grades via a secure online grade reporting system.	The percentage of students who are proficient at mathematics will increase by 10%.

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**School Year: 2009 - 2010**

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**Goal:**  
The percentage of students who attend Quemado High School and score proficient or above in reading will increase by at least 12%, based on results from the 2009 – 2010 New Mexico Standards-Based Assessment (NMSBA), from 58% to 70%.

**Strategy/Activity:**  
Teachers will provide educational opportunities to students to help them develop grammar, structure, punctuation, and word usage skills.

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local staff School library Text books Local technologies Title I Harcourt Internet Ancillary services Pearson	Volunteers Additional staff Training for staff and volunteers Time for collaboration and joint planning Six Trait writing method Open-Ended Response format	Immediate	Fall 10: Staff will review student performance on the NMSBA.  Short-cycle assessment will be conducted three times a year  Spring 10: Students will complete the NMSBA  Summer 10: Staff review of student performance on NMSBA and cyclic testing.	Local staff will train staff in various methods to teach reading, writing, etc.  Teacher will become familiar with updated NM Standards and Benchmarks.  Teachers will implement the Six Traits of Writing and the Open-Ended Response format.	Teachers will contact parents about student performance.  Teachers will schedule quarterly parent conferences for at-risk students.  Parents will review student grades via a secure online grade reporting system. Parents will be invited to attend professional development meetings as well as all Title I meetings	The percentage of students who are proficient at reading will increase by 12%.  Agendas and attendance will be maintained for all meetings.  Copies of short-cycle assessments will be filed with the administration.

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**Strategy/Activity:**  
Teachers will provide educational opportunities to students to help them learn to summarize and analyze, orally and in writing, what they have read.

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local staff School library Text books Local technologies Title I Harcourt Internet Ancillary services Pearson	Volunteers Additional staff Training for staff and volunteers Time for collaboration and joint planning	Immediate.	Fall 10: Staff will review student performance on the NMSBA.  Short-cycle assessment will be conducted three times a year  Spring 10: Students will complete the NMSBA.  Summer 10: Staff will review student performance on NMSBA as well as cyclic testing	Fall 09: Teachers will implement vocabulary development strategies into all curricular areas.  Teachers will implement the Six Traits of Writing.  Teachers will implement the Open-Ended Response format.	Teachers will contact parents about student performance.  Teachers will schedule quarterly parent conferences for at-risk students.  Parents will review student grades via a secure online grade reporting system.  Parents will be invited to attend and participate in all professional development and Title I meetings	The percentage of students who are proficient at reading will increase by 12%.  Agendas and attendance will be maintained for all meetings.  Copies of short-cycle assessments will be filed with the administration.

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**School Year: 2009 - 2010**

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**Goal:**  
The percentage of students who attend Quemado High School and score proficient or above in science will increase by at least 12%, based on results from the 2009 – 2010 New Mexico Standards-Based Assessment (NMSBA), from 40% to 52%.

**Strategy/Activity:**  
Students will be able to use and apply the scientific method to investigate concepts and processes.

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\* See key on back page.

Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Textbook Lab materials Local staff Community members Internet Ancillary services School library	Volunteers University staff Training Time for collaborative planning	Immediate	Fall 09: Review NMSBA, MAPP short-cycle assessments  Spring 10: NMSBA  Summer 10: Review NMSBA	Fall 09: Teachers will implement cross-curricular activities  Teachers will implement the Six Traits of Writing.  Teachers will implement the Open-Ended Response format.	Teachers will contact parents concerning student performance  Teachers will schedule parent-teacher conferences quarterly  Parents will review student grades via a secure online grade reporting system  Parents will be invited to attend all professional training and Title I meetings	The percentage of students who are able to use and apply the scientific method will increase by 12%.

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The percentage of students who attend Quemado High School and score proficient or above in science will increase by at least 12%, based on results from the 2009 – 2010 New Mexico Standards-Based Assessment (NMSBA), from 40% to 52%.

**Strategy/Activity:**  
The students will become proficient in using grade level science vocabulary.

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Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Local staff School library Text books Local technologies Title I Reading First Harcourt Internet Ancillary services	Volunteers Additional staff Training for staff and volunteers Time for collaboration and joint planning	Immediate.	Fall 09: Staff will review student performance on the NMSBA.  Short-cycle assessment will be conducted at the end of each quarter.  Spring 10: Students will complete the NMSBA.  Summer 10: Staff will review student performance on the NMSBA and cyclic testing.	Fall 09: Teachers will develop and attend an inservice about vocabulary development.  Fall 09: Teachers will implement vocabulary development strategies into all curricular areas.	Teachers will contact parents about student performance.  Teachers will schedule quarterly parent conferences for at-risk students.  Parents will review student grades via a secure online grade reporting system.	The percentage of students who are proficient at reading will increase by 12%.  Agendas and attendance will be maintained for all meetings.  Copies of short-cycle assessments will be filed with the administration.

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**Strategy/Activity:**  
Students will develop content specific strategies for studying and test taking on science material.

Mid Year Review Date:	Planning	Progressing	Completed	Administrator name: Position:	
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\* See key on back page.

Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Students Teachers Administrators School Board Parents	Internet Textbook Test prep course ACT curriculum Notes Outlines Title I	Time for collaborative planning Training	Immediate	In-class test preparation and review for all class assessments  MAPPS test	Teachers collaborate on teaching methods and assessments	Teachers will involve parents in the study process.	The percentage of students who are proficient at reading will increase by 12%.  Short-cycle assessments results will be filed with the administration

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**Goal:**  
The percentage of students who attend Quemado High School and score proficient or above in social studies will increase by at least 15%, based on results from the 2009 – 2010 New Mexico Standards-Based Assessment (NMSBA), from 25% to 40%.

**Strategy/Activity:**  
Students will express use of constitutional law in written form.

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\* See key on back page.

Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
Teachers Administrators School Board Students Parents	Textbooks Internet Local Staff A copy of the Constitution of the United States	Guest speakers Constitution curriculum Training Time for collaborative planning	Immediate	Fall 09: Staff will review NMSBA results  Fall 09: Staff will review NMHSCE results  Summer 10: Staff will review NMSBA and NMHSCE results.	Teachers will collaborate on time lines, teaching methods, and techniques  Teachers will implement the Six Traits of Writing.  Teachers will implement the Open- Ended Response format.	Teachers will contact parents about student performance.  Teachers will schedule quarterly parent conferences for at-risk students.  Parents will review grades via a secure online grade reporting system.  Parents will be invited to attend and participate in professional development as well as all Title I meetings.	100% of students will pass the NMSBA scoring proficient or higher.

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**School Year: 2009 - 2010**

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**Goal:**  
The percentage of students who attend Quemado High School and score proficient or above in written language will increase by at least 12%, based on results from the 2009 – 2010 New Mexico Standards-Based Assessment (NMSBA), from 58% to 70%.

**Strategy/Activity:**  
Teachers will provide cross curricular writing opportunities to improve writing skills.

Mid Year Review Date:	Planning	Progressing	Completed	Administrator name: Position:	
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\* See key on back page.

Person(s) Responsible	Resources		Implementation Timeline	Evaluation Timeline	Professional Development	Parent and Community Involvement	Evidence of Completion
	Available	Needed					
All HS Teachers  Students  Administration  Parents  School Board	Local staff  School library  Local technology  Internet  Title I  Pearson	Time for collaboration  Training  Volunteers	Fall 09: Teachers will require short answer and long answer written responses weekly.  Spring 10: Teachers will review MAPS and other data to improve writing strategies  Summer 10: Teachers will review NMSBA and cyclic testing performance.	MAPS Short-Cycle assessments in the fall, winter, and spring.  Spring 09: Students will use practiced writing skills on NMSBA.  Summer/Fall 10: Staff will review student performance on NMSBA and MAPS	Spring/Summer/Fall Workshops to review data and implement necessary changes	Teachers will contact parents about student performance.  Parents will ensure that 7 – 12 students summarize nightly reading in written form.  Teachers will schedule quarterly parent conferences for at-risk students.	Agendas and attendance will be maintained for all meetings.  Copies of short-cycle assessments and CRT will be filed with the administration.